

Stanford Law School

INTERNATIONAL JUNIOR FACULTY FORUM

OCTOBER 6-7, 2021

SESSION ONE: WEDNESDAY, OCTOBER 6, 2021

4:00pm – 9:00pm PST

OPENING REMARKS

4:00pm – 4:15pm (PST)

Welcome and Opening Remarks - Lawrence M. Friedman

SESSION CHAIR:

Rogelio Pérez-Perdomo, Stanford Law School

PAPER ONE

4:15pm – 5:15pm (PST)

Author: Shiri Krebs

Discussion of: **Human Machine Interaction in Military Decision-Making: A Behavioral Approach**

Comments by: David Freeman Engstrom, Stanford Law School
Jacob Goldin, Stanford Law School

PAPER TWO

6:15pm – 7:15pm (PST)

Author: Benjamin Chen and Zhiyu Li

Discussion of: **Judging Socialist Courts**

Comments by: Diego Zambrano, Stanford Law School
Claudio Fuentes, Diego Portales University Law School (Chile)

PAPER THREE

7:30pm – 8:30pm (PST)

Author: Alan K. Koh

Discussion of: **Corporate Purpose and Director Accountability: Towards a Model of Quasi-Private Enforcement**

Comments by: Colleen Honigsberg, Stanford Law School
Yu-Hsin Lin, City University of Hong Kong School of Law

SESSION TWO: THURSDAY, OCTOBER 7, 2021

8:00AM – 12:00PM PST

OPENING REMARKS

8:00am – 8:15am (PST)

Welcome and Opening Remarks – Deborah Hensler

SESSION CHAIR:

Manuel Gomez, FIU Law

PAPER ONE

8:15am – 9:15am (PST)

Author: Odile Ammann

Discussion of: **The Constitutional Foundations of Parliamentary Lobby Regulation: Shedding Light on the Free Mandate**

Comments by: Eric Feldman, University of Pennsylvania Carey Law School
Dinsha Mistree, Stanford Law School

PAPER TWO

9:15am – 10:15am (PST)

Author: Janine Silga

Discussion of: **Challenging the Status-Based Paradigm of Immigration Policies: Towards a Genuine Rights-Based Approach to Migration**

Comments by: Jenny S. Martinez, Stanford Law School
Beth Van Shaack, Stanford Law School

PAPER THREE

11:00am – 12:00pm (PST)

Author: Zubair Abbasi

Discussion of: **Impact of Islamization on the Legal System of Pakistan: Is Islam Solution or Problem?**

Comments by: Allen S. Weiner, Stanford Law School
Manuel Gomez, FIU Law