Clinical Education as the Touchstone of the Law School Experience: Lessons from New Clinical Teachers

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Policy Advocacy Clinic

Overview

- Introductions
- Perception v. Reality
 - Students
 - Faculty
- Short Exercise
- Opportunities
- Questions

Quick Introductions

Who We Are

- Our clinic
- Our background
 - Stephanie
 - Ahmed



Perception v. Reality





Students

- Clinic
 - How do students perceive your clinic?
- Work
 - How do students understand clinic work and work product?
- Faculty
 - How do students view faculty?



Faculty



Clinic

- How do faculty perceive clinical experience?
- Work
 - How do faculty understand student work and work product?
- Students
 - How do faculty view students?

SHORT EXERCISE

Clinical Program Perception and Reality

Questions

- As a student, what would you expect to be doing in this clinic?
- What questions do you still have?
- As a clinician, are there things that you think students will be doing that aren't necessarily in the course description?
- What are ways in which the clinic could be advertised more clearly?

How Can We Bridge the Gap?

- Don't assume any prior knowledge
- Set clear expectations
- Recognize generational and
 sometimes cultural differences
- Involve students from the get-go



Opportunities for Collaboration

- Seeking advice from students
- Recruiting
- Student agency
 - Work product
 - Project design





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