

Professional Identity Formation Bibliography

In the Legal Education Field:

- John Bliss, *The Professional Identity Formation of Lawyers: How Does Becoming a Lawyer Change You?*, *The Practice*, vol. 2, issue 3, available at: <https://thepractice.law.harvard.edu/article/the-professional-identity-formation-of-lawyers/>
- Heather Field, *Fostering Ethical Professional Identity in Tax: Using the Traditional Tax Classroom*, 8 *Colum. J. Tax Law* 215 (2017). On SSRN at: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2899215
- Neil Hamilton & Verna Monson, *Legal Education's Ethical Challenge: Empirical Research on How Most Effectively to Foster Each Student's Professional Formation (Professionalism)*, 9 *Univ. St. Thomas L.J.* 325 (2011).
- Neil Hamilton & Sarah Schaefer, *What Legal Education Can Learn From Medical Education About Competency-Based Learning Outcomes Including Those Related to Professional Formation and Professionalism*, 29 *Geo. L. Ethics* 299 (2016).
- Daisy Hurst Floyd, *Practical Judgment: Reimagining Legal Education*, 10 *Univ. St. Thomas L.J.* 195 (2012).

In the Medical Education Field:

- Richard Cruess, Sylvia Cruess, & Yvonne Steinert (editors), Teaching Medical Professionalism: Supporting the Development of a Professional Identity (2d ed. 2016) (covers theory of professional identity development, relevant pedagogies (including experiential learning, reflective practice, role models, and the need for faculty development).
- Richard Creuss, et al., *Reframing Medical Education to Support Professional Identity Formation*, 89 *Academic Medicine*, Issue 11 at 1146 (2014), available at: https://journals.lww.com/academicmedicine/Abstract/2014/11000/Reframing_Medical_Education_to_Support.18.aspx
- Sandra Jarvis-Selinger, et al., *Competency is Not Enough: Integrating Identity Formation into the Medical Education Discourse*, 87 *Academic Medicine*, Issue 9 at 1185 (2012), available at: https://journals.lww.com/academicmedicine/Fulltext/2012/09000/Competency_Is_Not_Enough_Integrating_Identity.16.aspx
- Hedy Wald, et al., *Professional Identity Formation in Medical Education for Humanistic, Resilient Physicians: Pedagogic Strategies for Bridging Theory to Practice*, 90 *Academic Medicine*, Issue 6 at 753 (2015), available at:

https://journals.lww.com/academicmedicine/Fulltext/2015/06000/Professional_Identity_Formation_in_Medical.20.aspx (describing the importance of reflective writing and other reflective skills throughout medical education to create resilient and mindful practitioners, also suggesting use of e-portfolio for assessment).

- Molly Cooke, David M. Irby and Bridget C. O'Brien, Education Physicians: A Call for Reform of Medical School and Residency (2010) (this is the Carnegie report for medical education).

In Teacher Education:

- Carol Rodgers & Katherine Scott, *The Development of the Personal Self and the Professional Identity in Learning to Teach*, chapter 40 in Handbook of Research on Higher Education (2008).
- Louise Sutherland, et al., *Preserving Identity Creation: Examining the development of beginning preservice teachers' understanding of their work as teachers*, 26 *Teaching and Teachers Education*, Issue 3 at 455 (2010) (discussing the importance of reflection and narrative).